STOP SIGN SITUATIONS

TRAFFICK 💓 STOP

Share the scenarios with students by reading them aloud, pausing at the end of each sentence. Some of your team members will be learning to drive, and all should be familiar with the purpose of a stop sign: stop, look around, and determine if the environment is safe to keep going. Have students raise their stop sign when they hear something that seems problematic in each of the following situations. If time permits, work together to make an action plan for how team members might approach a situation in which a peer was being groomed.



Charlie was a star player on the high school soccer team until a mid-season injury put them on the bench. You notice an assistant coach is paying a lot of attention to Charlie—driving them to and from practice, bringing gifts, and taking Charlie for one-on-one exercises. The coach also seems to be around when Charlie is talking to his teammates and hovers around when Charlie is alone. Charlie was really outgoing before but now they seem more withdrawn.



Emerson has been spending more time on his phone lately. He really loves anime, which is an interest not many people have at his school. Instead of spending time with his classmates, he has been connecting with people online to talk about the shows and video games that he likes. He hasn't met with any of his online friends in person but doesn't seem to be as close with his school friends anymore.

(No significant issues; discuss what could happen that would be concerning – for instance, if anyone online was asking for his address, or pushing him to meet in person without a trusted adult present).

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Olivia has started dating someone who doesn't go to her school and looks much older than her. Her parents used to give her rides to and from school, but now her partner regularly picks her up and drops her off, and she has been late to school and choir practice more often than before. She has been missing student council meetings and seems less interested in the activities she used to enjoy. Olivia frequently posted updates on social media, but her accounts have not been active lately. Olivia's friends notice that she isn't eating lunch with them anymore and she always seems exhausted.



Mark has been hanging out more with his older brother lately. His brother went to the same high school, but is 6 years older than Mark, so they weren't very close before. Occasionally, you see them at places where Mark's brother and their other friends are drinking alcohol, but they are over the legal drinking age and you haven't seen Mark participating in any illegal activities.

(No significant issues; discuss what could happen that would be concerning – for instance, if anyone was pressuring Mark to drink, if they were using illegal drugs, or otherwise participating in criminal activities).



Isabelle's father passed away when she was younger. Her mother recently had surgery, so you've seen Isabelle's new stepfather around more. Her stepfather is relatively standoffish and sometimes appears aggressive when he's around Isabelle. You notice changes to her personal hygiene. In addition, she doesn't care as much about getting her homework done or showing up for choir practice.

Jay just started his new job as a "housekeeper" at a boutique hotel. Jay typically cleans rooms after guests check out. Jay's supervisor, Octavio, recently let him know that Mary (another housekeeper on staff) quit without providing notice and so the hotel is now short-staffed. Octavio tells Jay that if he wants to keep his job, he needs to work double shifts, and that he can't take breaks because there is no one to cover him. Although Jay's shifts start at 9 a.m., he frequently finds himself working at the hotel until midnight. Jay later realizes that Octavio never paid him overtime when he worked shifts longer than 8 hours.